



UNIVERSITY OF
TORONTO



INLIGHT Student Mental
Health Research

Adjudication criteria for Inlight Knowledge Synthesis Grant applications

Criteria	Does not meet expectations (Score 0.0 - 2.0)	Fair (Score 2.1 - 3.0)	Good (Score 3.1-4.0)	Outstanding (Score 4.1 - 5.0)
Strategic alignment and impact	Rational, impact and link to Inlight is not well described or present in the proposal.	Rationale and need in student mental health, policy and practice is described but lacking some details. Potential impact for student mental health and wellness policy and practice at University of Toronto could be more defined. Some potential of project to impact future research and innovation. Project is somewhat aligned with the mission, vision and guiding principles of Inlight. Research gaps are identified but could be more defined.	Rationale and need in student mental health, policy and practice is well described. Good potential of project to impact student mental health policy and practice at the University of Toronto. Good potential of project to support development of future research programs and innovations. Project is well aligned with the mission, vision and guiding principles of Inlight. Clear identification of research gaps to be addressed in knowledge synthesis.	In addition to good rating... Project will address a significant gap in research with results that will impact mental health and wellness outcomes, policy and practice. Project has strong potential to catalyze future activity at Inlight in related topics. Guiding principles of Inlight are integrated throughout the proposal and woven into knowledge synthesis engagement and activities.
Partnership and engagement	Roles of team members are not well described; student engagement and equity diversity, inclusion and accessibility (EDIA) were not meaningfully included in the proposal.	Roles of team members are described but contribution could be more defined. Team members have some demonstrated expertise in mental health and wellness research and knowledge synthesis. Team membership could be	Roles of team members are clearly described and support meaningful contribution. At least one team member has strong expertise in mental health and wellness research and knowledge synthesis. Team members provide diverse and complementary expertise.	In addition to good rating... Collaboration goes beyond meeting original project goals toward building a community of belonging and is likely to drive additional collaborative research. Knowledge mobilization plan directly involves primary audience in co-creation and



		<p>more diverse in representation. Student engagement is integrated in some but not in all components of the proposal. EDIA considerations are present but not integrated throughout the proposal.</p>	<p>Student engagement is integrated throughout the proposal, including objectives, team, and design. EDIA considerations are integrated throughout the proposal, including objectives, team, and design.</p>	<p>execution of the project. Team members have actively sought to improve their understanding of student engagement and EDIA. Project significantly advances students as collaborators in the knowledge synthesis project.</p>
<p>Research design and feasibility</p>	<p>Research design is not well defined and does not link to the objectives and impact. Many components of the project are not feasible, lack environmental support and budget justification.</p>	<p>Knowledge synthesis approach is explained but lacks some justification. Data and data sources are described but with some missing information. Expected results could be more defined with closer linkage to objectives, methods and data. Methods are not justified clearly to appropriate alternatives. Project milestones and timeline are realistic with some feasibility concerns. Research environment provides some support for project success. A detailed budget with some missing justification for expenses.</p>	<p>Knowledge synthesis design and methods are clearly explained and appropriate. Data and data sources are clearly described. Expected results are linked to project objectives, methods and data. Methods are justified by contrasting with alternatives. Project milestones are very detailed and measurable. Clear roadmap towards achieving project objectives and timeline is realistic. Research environment provides support for knowledge synthesis success. A detailed budget justification provided for expenses and links to project objectives.</p>	<p>In addition to good rating... Potential for broader applicability to policy and practice in other areas of student mental health and wellness. Proposal outlines strategies for successful completion of project if challenges are encountered. Budget demonstrates judicious use of funds and leverages existing research environment to the fullest.</p>