



**Adjudication criteria for Inlight Research Fellowship applications**

Criteria	Does not meet expectations (Score 0.0 - 2.0)	Fair (Score 2.1 - 3.0)	Good (Score 3.1-4.0)	Outstanding (Score 4.1 - 5.0)
<b>Inlight strategic alignment and impact of applicant's research project</b>	Rationale, impact and link to Inlight's strategy and priorities is not well described or present in the research thesis description.	Rationale and need in student mental health is described but lacking some details. Some potential of research thesis to impact student mental health and wellness outcomes. Research project is somewhat aligned with the mission, vision and guiding principles of Inlight. Design and methods are described but with some missing information. Student engagement is present but not integrated throughout the research project. Lack of detail in road of activity and timeline.	Rationale and need in student mental health is well described. Research project impact for student mental health and wellness is clearly explained with impact on outcomes. Research project is well aligned with the mission, vision and guiding principles of Inlight. Research design and methods approach is clearly explained and appropriate. Clear roadmap towards achieving project objectives and timeline is realistic. Student engagement is integrated throughout the research project.	In addition to good rating... Research project will address a significant gap in research with results that will impact mental health and wellness outcomes. Research has strong potential to catalyze future activity at Inlight in related topics. Potential for broader applicability to problems in other areas of student mental health and wellness. Project significantly advances students as collaborators in research. Research activities and engagement is building a community of belonging and likely to drive additional collaborative research.
<b>Academic performance, research accomplishment and future potential</b>	Applicant's plans, education, training, accomplishments and learnings are not well described. Lack of environmental support for research and professional development.	Applicant's career plans and goals are present but lack some clarity and alignment. Applicant's completed and planned education and training have contribution to their goals but lack some areas of development.	Applicant's career plans and goals are clear and aligned. Applicant's completed and planned education and training have clear contribution to their research goals and development. Applicant has strong description of how the Inlight research fellowship	In addition to good rating... Significant research achievement relative to opportunities and education completed (e.g. research grants and publications). Significant dedication to advancing student mental health research.



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**INLIGHT** Student Mental  
Health Research

		<p>Applicant has some connection with how the Inlight research fellowship award will benefit their current research and career development.</p> <p>A few examples of academic accomplishment and research awards provided.</p> <p>A few examples of research knowledge mobilization such as publications, presentations, and knowledge translation provided.</p> <p>A few examples of learning and supporting equity, diversity, inclusion and accessibility in relation to their research and professional development.</p> <p>A few examples of professional and research accomplishment contributing to their development as a future researcher.</p> <p>Statement of support and commitment to development from co-supervisors is appropriate.</p>	<p>award will benefit their current research and career development. Demonstrated academic accomplishment and research awards.</p> <p>Contribution to research knowledge mobilization such as publications, presentations and knowledge translation provided.</p> <p>Investment in learning and supporting equity, diversity, inclusion and accessibility in relation to their research and professional development.</p> <p>Other professional and research accomplishment contributing to their development as a future researcher.</p> <p>Strong statement of support and commitment to development from co-supervisors.</p>	<p>Applicant has actively sought to improve their understanding of student engagement and equity, diversity, inclusion and accessibility.</p> <p>Demonstrated advancement of understanding and impact on student mental health outcomes.</p> <p>Significant contribution and collaboration with the broader student mental health community.</p>
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