Adjudication criteria for Inlight Research Fellowship applications

Criteria	Does not meet expectations (Score 0.0 - 2.0)	Fair (Score 2.1 - 3.0)	Good (Score 3.1-4.0)	Outstanding (Score 4.1 - 5.0)
Inlight strategic alignment and potential for impact	Rationale, impact and link to Inlight's mission, vision and guiding principles is not well described or present in the research project description.	Rationale and need in post-secondary student mental health is described but lacking some details. Some potential of research project to impact post-secondary student mental health and wellness outcomes. Research project is somewhat aligned with the mission, vision and guiding principles of Inlight.	Rationale and need in post-secondary student mental health is well described. Research project impact for post-secondary student mental health and wellness is clearly explained with impact on outcomes. Research project is well aligned with the mission, vision and guiding principles of Inlight.	In addition to good rating... Research project will address a significant gap in research with results that will impact post-secondary student mental health and wellness outcomes. Research has strong potential to catalyze future activity at Inlight in related topics. Potential for broader applicability to problems in other areas of post-secondary student mental health and wellness.
Research plan and environment for the research	Design and methods are not well described, not appropriate or not feasible. Lack of environmental support for research and professional development.	Design and methods are described but with some missing information. Lack of detail in roadmap of activity and timeline. Statement of support and commitment to development from co-supervisors is appropriate.	Research design and methods are clearly explained and appropriate. Clear roadmap towards achieving project objectives and timeline is realistic. Strong statement of support and commitment to development from co-supervisors.	In addition to good rating... Research design and methods take a novel approach that is well placed to have a transformative impact on research in this field.
Equity, Diversity, Inclusion, Accessibility and Indigeneity (EDIAI)	EDIAI considerations are either not present or not appropriate.	EDIAI considerations are present but well integrated throughout the research project.	EDIAI considerations are integrated throughout the research project.	Project significantly advances EDIAI considerations in research.

Student Engagement	Post-secondary students are either not engaged in the project or the engagement is not appropriate.	Post-secondary student engagement is present but not integrated throughout the research project.	Student engagement is integrated throughout some or all components of the research project, taking into consideration the current status and future planned elements of the project.	Project significantly advances post-secondary students as collaborators in research. Research activities and engagement are likely to drive additional collaborative research.
Academic and research accomplishment*, and future potential [To support an assessment of applicants that takes an EDIAI lens, assessment of this criteria will take a holistic perspective that considers applicant's access to opportunity and career stage]	Applicant's education, training, accomplishments, and learnings are not well described.	Applicant has some description of how the Inlight research fellowship award will benefit their current research and career development. A few examples of academic accomplishments provided. A few examples of research accomplishments are provided. A few examples of learning and supporting EDIAI in relation to their research and professional development.	Applicants has strong description of how the Inlight research fellowship award will benefit their current research and career development. Academic accomplishments are commensurate with career stage. Research accomplishments are commensurate with career stage. Investment in learning and supporting EDIAI in relation to their research and professional development.	In addition to good rating… Significant research achievement relative to opportunities and education completed. Significant dedication to advancing post-secondary student mental health research. Applicant has actively sought to improve their understanding of student engagement and equity, diversity, inclusion and accessibility. Significant contribution and collaboration with the broader post-secondary student mental health community.

* High-quality research outcomes are achieved in many ways, including but not limited to: publishing research articles; reporting new knowledge (such as presenting at conferences and other venues); developing new technologies, producing software and intellectual property; sharing data; contributing to policy decisions; producing highly trained personnel and working in partnership with various sectors of society.