

Adjudication criteria for Inlight Research Development Grant applications

Criteria	Does not meet expectations (Score 0.0 - 2.0)	Fair (Score 2.1 - 3.0)	Good (Score 3.1-4.0)	Outstanding (Score 4.1 - 5.0)
Inlight strategic alignment and potential for impact	Rationale, impact and link to Inlight's mission, vision and guiding principles is not well described or present in the project description.	Rationale and need in post-secondary student mental health is described but lacking some details. Some potential of project to impact post-secondary student mental health and wellness outcomes. Project is somewhat aligned with the mission, vision and guiding principles of Inlight.	Rationale and need in post-secondary student mental health is well described. Project impact for post-secondary student mental health and wellness is clearly explained with impact on outcomes. Project is well aligned with the mission, vision and guiding principles of Inlight.	In addition to good rating... Project will address a significant gap in research with results that will impact post-secondary student mental health and wellness outcomes. Project has strong potential to catalyze future activity at Inlight in related topics. Potential for broader applicability to problems in other areas of post-secondary student mental health and wellness. Guiding principles of Inlight are integrated throughout the proposal and woven into research engagement and activities.
Project design and feasibility	Project design is not well defined and does not link to the objectives and impact. Many components of the project are not feasible, lack environmental support and/or budget justification.	Approach is explained but lacks some justification. Data and data sources are described but with some missing information. The team brings significant expertise but is not clearly related to the project activities OR the team is missing some of	Approach is clearly explained and appropriate. Data and data sources are clearly described. The team brings significant expertise that is clearly related to all of the activities required to complete the project.	In addition to good rating... Potential for broader applicability to problems in other areas of student mental health and wellness. Outlines strategies for successful completion of project if challenges are encountered.

		<p>the expertise required to complete the project.</p> <p>Expected results could be more defined with closer linkage to objectives, methods and data.</p> <p>Methods are not justified clearly to appropriate alternatives.</p> <p>Project milestones and timeline are realistic but with some feasibility concerns.</p> <p>Environment provides some support for project success.</p> <p>A detailed budget with some missing justification for expenses.</p>	<p>Expected results are linked to project objectives, methods and data.</p> <p>Methods are justified by contrasting with alternatives.</p> <p>Project milestones are very detailed and measurable.</p> <p>Clear roadmap towards achieving project objectives and timeline is realistic.</p> <p>Environment provides excellent support for project success.</p> <p>A detailed budget justification provided for expenses and links to project objectives.</p>	<p>Budget demonstrates judicious use of funds and leverages existing environment to the fullest.</p>
Equity, Diversity, Inclusion, Accessibility and Indigeneity (EDIAI)	EDIAI considerations are either not present or not appropriate.	EDIAI considerations are present but not well integrated throughout the project.	EDIAI considerations are integrated throughout the project.	Project significantly advances EDIAI considerations in research.
Student Engagement	Post-secondary students are either not engaged in the project or the engagement is not appropriate.	Post-secondary student engagement is present but not integrated throughout the project.	Student engagement is integrated throughout some or all components of the project, taking into consideration the current status and future planned elements of the project.	<p>Project significantly advances post-secondary students as collaborators in research.</p> <p>Activities and engagement are likely to drive additional collaborative research.</p>