2025 ANNUAL RESEARCH SYMPOSIUM

FEBRUARY 27TH, 2025 | 10:00 AM - 2:30 PM

with a Wellness Session at 9:15 am

THE FACULTY CLUB

40 Willcocks St, Toronto, ON

9:00 AM - REGISTRATION AND LIGHT BREAKFAST		
9:15 – 9:45 am	Optional Wellness Section: Balanced living and learning Led by Lauren Brown, PhD	
MORNING SESSION – 10 AM		
10 – 10:30 am	Welcoming Remarks	
10:30 – 11:00 am	Student Empowerment: Increasing student engagement in mental health research Facilitated by the Inlight Student Advisory Committee Members	
11:00 – 12:00 pm	Lightning Talks & Panels: Inlight Researchers and Fellows See attached table of talks*	
12 - 12:15 pm	Introduction to Mapping Session	
12:15 PM TO 1:00 PM – LUNCH & NETWORKING		
AFTERNOON SESSION – 1 PM		
1:00 – 2:20 pm	Mobilizing student mental health research: Mapping the landscape at U of T Facilitated by the Inlight Student Advisory Committee Members	
2:20 – 2:30pm	Closing Remarks	
2:30 PM - NETWORKING AND LIGHT REFRESHMENTS IN THE MAIN LOUNGE		





INLIGHT STUDENT MENTAL HEALTH RESEARCH INITIATIVE 2024 ANNUAL RESEARCH SYMPOSIUM

CONFIRMED LIGHTNING TALKS		
Prof. Daniel Grace	Strengthening Services to Support the Mental Health Needs of Diverse 2SLGBTQ+ Students Across the University of Toronto	
Dr. Sarah Brennenstuhl	Same Day Counselling at UofT: Results of a Novel Evaluation of the 'One-At-A-Time' (OAAT) Model in a Post-Secondary Context	
Prof. Notisha Massaquoi	Ubuntu: I Am Because We Are – The Black University Student Mental Wellness Project	
Prof. Anthony Ruocco	Capturing the Diversity of Student Experience to Enhance the Validity of Measures of Mental Health Symptoms	
Prof. Emily Seto	Residence-Based Mental Health Literacy Education for International Students	
Prof. Megan Boler	Scoping Review on Information Anxiety Among Postsecondary Student Populations	
Prof. France Gagnon & Altea Kthupi	A Systematic Review and Meta-Analysis of the Variation of Mental Health Outcomes Among Post-secondary Students During the COVID-19 Pandemic	
Dr. Lauren Brown	How Undergraduate Students Understand, Learn about and Act in Support of their Wellbeing: A Narrative Inquiry	
Asma Shamim	Self-compassion, Wisdom, and Satisfaction with Life in Undergraduate Students with and without ADHD	
Danika Quesnel	Multidisciplinary prevention for student athlete mental wellbeing: Introducing a student-led mental health program	
JesusMiracle Chiadika	Understanding the Mental Health Experiences of Racialized Undergraduate Students	
Melissa de Jonge	Leveraging the benefits of physical recreation: An experientially- informed co-design project for promoting post-secondary student mental health and well-being	





For more information about Inlight, please visit our website at smhr.utoronto.ca or contact the Inlight team at studentmh.research@utoronto.ca.

